

**BSRLM Early Years and Primary Mathematics (EYPM) Working Group  
Minutes of the Third Meeting**

**Venue:** University of Wales Trinity Saint David (Swansea)

**Date:** Saturday 9<sup>th</sup> June 2018

**Time:** 14:20-15:25

**Chair:** Sue Gifford

**Scriber:** Dave Godfrey

**In attendance:**

Sue Gifford (University of Roehampton); Gwen Ineson (Brunel University London); David Godfrey (Independent); Eleni Tsikalaki (University of Athens); Rachel Wallis (University of Wales, Trinity St David); Rachel Marks (University of Brighton); Nerys Defis (University of Wales, Trinity St David)

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**Research – Theoretical Perspectives**

EYPM WG members were asked to describe their current research interests, particularly with respect to the theoretical background and research they had found useful:

Sue Gifford:	Pattern awareness and mathematics with young children. Clements and Sarama: Learning Trajectories: Early Years maths research and their website. Early algebra: Kieran et al (2016) <i>ICME-13 topical survey</i> With Julie Alderton, re teachers of children with maths difficulties: Foucault
Gwen Ineson:	Student teachers looking at patterns and generalising. John Mason – Collaboration – prospective and retrospective (with respect to Noticing)
David Godfrey:	The use of story as a reasoning and modelling tool in the teaching of calculation. Realistic Maths (RME)- Freudenthal; Liping Ma, Egan
Rachel Wallis:	Supporting children with multiplicative reasoning with Measures, with work from Davydov & Schmittau.
Nerys Defis:	Grouping in Welsh Early Year settings- Rachel Marks!
Rachel Marks:	BSRLM Review – (highlight = less than 1% of papers are in Early Years). Meta- analysis on Number Lines.
Eleni Tsikalaki:	What do Primary Teachers think about mathematics? (What is the purpose?) Hannula, Laurie Hart, Perkillä.

**AOB:**

Comment from Sue regarding current Early Years policy discussions and the potential dropping of the Measures, Shape and Space Early Learning Goal – any comments would be welcome.