

British Society for Research into Learning Mathematics



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<http://www.bsrlm.org.uk>

Publication Officer and Online Communication Coordinator's Report 2015-16

Following each day-conference presenters are invited to write a 6-page paper for the Conference Proceedings; these Conference Proceedings are published online. The total of 59 papers included 53 research papers and two workshop papers. The remaining papers were reports from two working groups, each reporting twice on their activities during the year:

- Building and sustaining active research collaborations with teachers of mathematics
- History in the mathematics curriculum.

The average conversion rate from presentation to paper and the number of papers with an international element are broadly in line with recent years.

Many papers submitted to the conference proceedings need only minor formatting amendments. A small proportion of papers require substantial revision and support; this year we have begun experimenting with paying for this support in order to keep the Publication secretary's workload manageable.

Conference Proceedings

	Number of presentations	Number of papers in IP/CP	IP/CP with an international element
35 (3) Reading November 2015	44	22	4
36 (1) Manchester February 2016	44	21	8
36 (2) Loughborough June 2016	43	16	1

New developments - abstracts in RME and blog posts on the new website

During this year, the society ceased publishing Current Reports in *Research in Mathematics Education* (RME); the final Current Reports were published in Volume 17 (3). From Volume 18 (2), RME began publishing abstracts from research presentations at the Day Conferences, beginning with abstracts from the November 2015 Day Conference. These developments are

reflected in the addition of brief guidance on writing the abstract for the Conference Proceedings. We are also exploring simplifying the formatting requirements for the Conference Proceedings and welcome your views on this.

Beginning with submissions from the June 2016 conference, contributors to the conference proceedings may be invited to write a post for the BSRLM blog on the new website. The aim of the blog is to share research and stimulate debate.

New website

The development work for the new BSRLM is close to completion.

All of the content from the old site has been moved across to the new site. The major difference that BSRLM members will experience relate to the NEW member log-in area and accompanying conference registration, payment and session proposal submission processes.

All BSRLM members who joined during 2016 will receive an email to invite them to set a password to enable to access the new site. It will then be possible to maintain your own membership record (name, postal address, etc.) and to register and pay online for BSRLM events and submit session proposals.

The 'members only' access to the BSRLM journal *Research in Mathematics Education* is only available to paid-up and logged in members.

Beginning in 2017, BSRLM will now send automated invitations to renew membership. If you choose not to renew your membership in any year, your BSRLM log in and membership number will remain active to enable you to choose to renew at another time. You will remain on the BSRLM mailing list to receive all BSRLM conference announcements and reminders unless you choose to unsubscribe.

The new website will also provide include a blog – and BSRLM members are encouraged to contribute. We are currently developing some draft guidelines for such submissions.

Gill Adams and Alison Clark-Wilson, Nov 2016