

BSRLM St Martins, Lancaster 19th November 2005 –CONFERENCE PROGRAMME

10.00 -10.30	Coffee and registration				
10.30 – 11.30	Kyriacou and Goulding <i>A systematic review of raising pupil motivation in KS4 maths</i>	Barwell <i>Exploring a discursive perspective on mathematical explanation</i>	Turner <i>I wouldn't do it that way: trainee teachers' feelings of restrictions in their mathematics teaching</i>		Lerman & Noyes Working Group Mathematics Education and Policy
11.30 – 12.00	Koukkoufis and Williams <i>Teaching integer operations in the primary school: a semiotic analysis</i>	Pope and Fox <i>Gifted and talented mathematicians</i>	George <i>Mediating mathematics: rules and other things in Caribbean classrooms</i>		
12.00 – 13.00	Frank Eade: Trialling Realistic Mathematics Education (RME) in English Secondary Schools				
13.00 – 14.00	Lunch				
13.30 – 14.00	AGM				
14.00 – 14.30	Pampaka and Williams <i>What do teachers believe about problem solving in their maths classrooms?</i>	Asghari, Inglis and Mejia-Ramos <i>On the minimality of mathematical definitions</i>	Calder, Brown, Hanley, Darby <i>Forming conjectures within a spreadsheet environment</i>	Gifford <i>Dyscalculia: issues of existence, identification and prevention</i>	Pope and Jones Working Group Induction for secondary mathematics ITE tutors
14.30 – 15.00	Williams <i>Mathematics assessment for learning and teaching: an overview</i>		Hansen and Jackson <i>To what extent do trainee teachers feel prepared to use software in their mathematics teaching?</i>		
15.00 – 15.30	Petridou and Williams <i>Identifying sources of invalidity in a mathematics test from the point of view of misfitting examinees</i>	Huntley <i>An evaluation of primary trainees' views of the subject knowledge audit process</i>	Karaagac <i>The tension between teacher beliefs and teacher practice: the impact of the institutional context</i>		
15.30 – 16.00	Ryan <i>Profiling the subject matter knowledge of pre-service teachers</i>	Hanley <i>Between paradigms</i>	Akitt, Monaghan and Sheryn <i>Students setting up their own business – a mathematical activity</i>		
16.00	Afternoon Tea				