

Draft Programme (Version 2) for BSRLM Day Conference, Sheffield Hallam University, 16 June 2007

10.00-10.30	REGISTRATION & COFFEE		
10.30-11.00	Alshwaikh Mathematical visual forms and learning geometry: Towards a systemic functional analysis	Monaghan & Roper Introducing more proof into a high stakes examination – towards a research agenda	
11.05-11.35	Biza & Zachariades Using dynamic geometry tools to introduce Calculus concepts: CalGeo and the case of derivative		
11.40-12.40	Dickins The development of Mental Representations of Number	Threlfall Can maths in a test be 'functional'?	Stylianides & Stylianides Teachers' mathematical preparation in initial teacher education
12.40-1.15	LUNCH		
1.15-2.00	OPEN FORUM		
2.05-2.35	Evens & Houssart Paired Interviews in Mathematics Education	Aberdein Fallacies in Mathematics	Working Group Sutherland & Matthews
2.40-3.10	ElMenouf Mathematical Education for Gifted in Egypt	Samman & Monaghan Mathematics teachers' and ICT: factors influencing perceptions and beliefs	Developing a Framework for Researching Professional Development in Mathematics (NCETM / BSRLM Working Group)
3.15-3.45	George 'Maths in my way': Caribbean Students' Perspectives on the Social Role of Mathematics	Jones Arithmetical Notating as a Diagrammatic Activity	
3.45-4.15	TEA		